



## All Saints CEVA Primary School and Nursery Unit

### Equalities Objectives and Action Plan

September 2017

Objective	Which protected group(s) will this most affect/influence	How will we know we have achieved the objective?	Responsibility	Actions/Timescale
<i>To publish and promote the Equality Plan through the school website, newsletters and staff meetings</i>	All	Question included in the annual parent and staff questionnaire about the Equality scheme	Headteacher and Parent Link worker	Plan agreed by October 2015
<i>To monitor and analyse pupil achievement by race, gender and disability and act on any trends or patterns in the data.</i>	All	Achievement data analysed by race, gender and disability where possible using Target Tracker and Raiseonline.	Headteacher and Governing Body	Annually in November
<i>To promote moral, spiritual and cultural development through a rich range of experiences.</i>	All	The experiences planned to enhance the learning opportunities and through curriculum mapping and planning.	Headteacher and Staff	On going through the whole school topic planning



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<i>To ensure that the curriculum promotes good role models and heroes for young people.</i>	All	Curriculum mapping and planning. Through collective worship and assemblies.	Headteacher and Staff	British Values work and significant people and through the assembly themes throughout the year.
<i>To raise awareness of local and international events</i>	All	Curriculum mapping and the school council driving initiatives from the children's interest	Deputy Headteacher, Staff and school council	Develop a plan of celebratory events throughout the year
<i>To identify, respond and report racist incidents</i>	Racism	Report the figures to the Governing body on the half termly Headteachers report to Governors. Report to the LA on a termly basis. Respond to incidents within the school.	Headteacher, Governing body and admin staff	All staff and children report incidents and these are recording consistently
<i>To increase the membership of vulnerable pupils in extracurricular activities and in this way to reduce or remove inequalities in attainment throughout the school, particularly inequalities relating to the protected</i>	All	The close monitoring of the participation through the Totally Brilliant All Saints University scheme.  The monitoring by the admin team will show the participation of all.	Headteacher, staff involved in running clubs and admin staff	Ongoing throughout the year and close analysis of club attendance by admin team



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<i>characteristics listed in the equality act.</i>				
<i>For all new policies and action plans to take into account and include Equality.</i>	All	Policies and action plans.	Headteacher and Governing body	As the policies are updated over the next three years.